

Job Description

Lecturer in Law

Salary:	Grade 7/8/9
Contract:	Full time, ongoing
School/Department:	School of Law
Location:	Canterbury/Medway Campus
Responsible to:	Head of School

Job purpose

To deliver excellent teaching and engage in aspects of scholarship and/or pedagogic research in the subject area in support of career development. The role will also involve administrative responsibilities, working collaboratively towards the School and University aims.

The successful candidate will contribute to the development and delivery of modules in Kent Law School, with prior experience of teaching in banking law, company law and intellectual property law.

The role is offered on an Education, Scholarship and Professional Practice (ES&P) or Education & Research (E&R) contract.

ES&P: appropriate for candidates who are student focussed in teaching and pedagogic with a strong research with demonstrable commitment to all aspects of teaching in higher education, including assessment, feedback record and trajectory, contributing high quality outputs in the relevant field, and academic support.

E&R: appropriate for candidates with a strong research record and trajectory, contributing high quality outputs in the relevant field, and able to enhance the University's research profile for the subject area.

Senior Lecturer: looking to build on your research or scholarship achievements by joining an internationally renowned law school with the opportunity to benefit from support to advance your research/scholarship trajectory. You will have considerable experience of publishing high quality research and will relish the opportunity to make a dynamic contribution to our undergraduate, postgraduate and PhD programmes.

Lecturer: looking for a high-quality academic environment in which you can develop your research/scholarship, networks, publications, funding capacity and impact. You will have demonstrable experience of teaching and a passion to pursue research-led teaching of undergraduate and postgraduate students.

Key accountabilities and duties

The following are the main accountabilities and duties for the job. Other duties, commensurate with the grading of the job, may also be assigned from time to time.

ES&P:

- Teach, convene and examine undergraduate and postgraduate modules.
- Engage in subject, professional and pedagogic research as required to inform and enhance teaching activities.
- Deliver high quality teaching in a variety of settings from small group sessions to large lectures.
- Play an active role in all aspects of programme development and management, including (but not limited to) module design and development, curriculum amendments, recruitment and admissions, marketing, student support, planning and quality assurance.

- Adopt a student-centred approach to teaching and learning, developing own teaching materials, technologies, methods and approaches to meet the learning objectives of the programme, responding appropriately to the diverse range of learning approaches and learner needs.
- Make effective use of learning technologies to support and enhance course delivery, course organisation, student progress, feedback and assessment.
- Supervise students' work, including projects, fieldwork and placements where appropriate, providing study skills guidance and support as needed.
- Expand expertise as a scholar or practitioner in your specialist field by undertaking methodologically rigorous, educationally relevant enquiries into student learning.
- Attend and participate in appropriate seminars and conferences to support research-led teaching, scholarship and/or professional practice in your disciplinary area.
- Act as personal tutor and be responsible for the pastoral care of students within a specified area, provide first line support and refer to services providing further help as appropriate.
- Undertake administrative roles in the School as required to proactively contribute to the collegial work environment.
- Participate in activities associated with student recruitment (e.g. open days), orientation and induction and other School and University initiatives such as support for student transitions, employability and student mobility as appropriate.
- Support the University EDI agenda and contribute to the implementation of EDI initiatives.
- May be required to engage in consultancy, innovation, knowledge exchange and CPD activity within own discipline, either as part of the base load or, within the University's standard procedures, for separate remuneration.

E&R:

- Deliver and contribute to the design of high quality, demand-driven and student-centred teaching in a variety of settings, including developing own teaching and learning support materials, methods and approaches to meet the learning objectives and requirements of the programme.
- Assess students' work, monitor progress and provide feedback and guidance.
- Undertake an independent research programme, including supervision of research staff and students, which contributes to the overall research strategy of the University of Kent.
- Disseminate research findings through various means including writing or contributing to internationally excellent papers in high-quality publications and presentation at conferences, furthering the research profile of the School and the external visibility and reputation of the University of Kent.
- Secure funds through external applications for research grants and contracts, individually or in collaboration with others, to support your research programme, research staff and PhD students.
- Collaborate with internal and external contacts, participate in networks and build external relationships to further develop research.
- Seek ways to improve practice by analysing feedback and reflecting on teaching design and delivery, undertaking pedagogic research and continually updating and applying knowledge in the subject area.
- Play an active role in all aspects of programme development, enhancement and management, including module design and development, curriculum amendments, recruitment and admissions, marketing, student support, planning and quality assurance.
- Act as personal tutor and be responsible for the pastoral care of students within a specified area, provide first line support and refer to services providing further help as appropriate.
- Contribute fully to the School and University, participating in meetings, working groups, committees, and other activities, carrying out administration activities and proactively supporting the EDI agenda and a collegial work environment.

- May be required to engage in consultancy, innovation, knowledge exchange and CPD activity within own discipline, either as part of the base load or, within the University's standard procedures, for separate remuneration.

Internal & external relationships

- Internal:** Students, academic, technical and administrative colleagues throughout the School, Head of School, and relevant staff across the wider university community, engaging in internal networks, committees and working groups.
- External:** Public and/or relevant external organisations and individuals such as collaborative research partners and funding bodies.

Health, safety & wellbeing considerations

This job involves undertaking duties which include the following health, safety and wellbeing considerations:

- Regular use of Screen Display Equipment

Person specification

The person specification details the necessary skills, qualifications, experience or other attributes needed to the job. Applications will be measured against the criteria published below.

Selection panels will be looking for clear evidence and examples in an application, or cover letter (where applicable), which back-up any assertions made in relation to each criterion.

Essential Criteria:

- Track record of high-quality research outputs or scholarship (A,I)
- Experience of University level teaching (A,I)
- Clear three-year scholarship/research plan (T)
- Strong commitment to critical, inclusive and interdisciplinary legal education (I)
- Firm commitment to achieving the University's vision and values, with a passion for a transformative student experience and multidisciplinary, impactful research (I)
- Commitment to deliver equality, diversity and inclusivity in the day to day work of the role (I)

Senior Lecturer:

- PhD (or equivalent) in a relevant discipline (A)
- Extensive track record of high-quality research outputs (A,I)

Desirable Criteria:

- Postgraduate teaching qualification (PHCHE or equivalent) (A)
- Evidence of innovation in teaching and/or curriculum design (A,I)
- Experience of supervising postgraduate students (A,I)
- Experience of applying for or securing external funding (research or educational projects) (A,I)
- Experience in high-level digital literacy and use of learning technologies (A,I,T)

Assessment stage: A - Application; I - Interview; T - Test/presentation at interview stage